

The Colonial Williamsburg Foundation

Storytelling Festival

Students from Virginia schools who attend the Storytelling Festival will experience activities that relate to the Virginia Standards of Learning for English – Oral Language. Oral language communication skills to be addressed include the following.

Grades K-2

The student will demonstrate growth in the use of oral language by listening to a variety of literary forms, including stories and poems.

The student will be able to listen and respond to a variety of stories and presentation styles.

The student will be encouraged to tell and retell stories and events in logical order.

The student will demonstrate an understanding of oral language structure by participating in oral dramatic activities.

The student will observe oral communication skills being used to share stories or information orally with an audience.

The student will be encouraged to summarize information shared orally by others.

Grades 3-5

The student will have the opportunity to observe and practice effective communication skills in a group activity by:

- listening attentively,
- making eye contact,
- facing the speaker,
- asking questions,
- summarizing what is said.

The student will listen to oral presentations and record information.

The student will listen, draw conclusions, and share responses by participating in and contributing to presentations and discussions.

The student will observe the use of effective nonverbal communication skills such as:

- maintaining eye contact with listeners,
- use of gestures to support, accentuate, and dramatize verbal messages,
- use of facial expressions to support and dramatize verbal messages,
- use of posture appropriate for communication setting.

Grades 6-8

The student will listen critically and express opinions in oral presentations by distinguishing between fact and opinion and by comparing and contrasting viewpoints.

The student will identify the relationship between a speaker's verbal and nonverbal messages.

The student will identify and describe persuasive messages by distinguishing between fact and opinion, and by describing how word choice conveys viewpoint.

Grades 9-12

The student will critique dramatic readings of literary selections and evaluate the impact of the presentation.

The student will analyze and evaluate informative and persuasive presentations by critiquing the clarity and effectiveness of delivery.

The student will evaluate formal presentations by critiquing relationships among purpose, audience, and content of presentations.